



LWCT Development plan:

Strategy:	
1.	<p>The trust will provide outstanding teaching and educational outcomes as defined by ofsted by 2017, through:</p> <ul style="list-style-type: none"> <li>1.1 Sustained outstanding teaching and learning</li> <li>1.2 Delivering a person centered yet broad an balanced curriculum, relevant to aspirations of its students</li> <li>1.3 Delivering sustained support for parents and carer’s to enable holistic progression</li> <li>1.4 Delivering and sustain policy and procedures to optimize staff recruitment, retention, development and satisfaction</li> </ul>
2.	<p>The trust will effectively and efficiently manage all resources, suppliers and providers, demonstrating value for money whilst maximizing potential expenditure to improve outcomes for all students</p>
3.	<p>The trust will expand the age boundary and academy services to meet the early intervention and long term needs and aspiration of its students, consistent with the medium and long term plans of EL stakeholders and LCC.</p> <ul style="list-style-type: none"> <li>3.1 develop, deliver and sustain independence curriculum skills to post 19</li> <li>3.2 develop, deliver and sustain support to mainstream providers within EL to support progression and ability to meet need of YP with SEND</li> <li>3.3 develop, deliver and sustain access to appropriate accreditation routes for all students within the trust.</li> </ul>
4.	<p>The trust will develop and deliver access to high quality out of school activities to increase social opportunities and independence.</p>
5.	<p>The trust will develop and deliver a fully integrated service for all needs of its academies students to include:</p> <ul style="list-style-type: none"> <li>• Therapies</li> <li>• Social care provision in line with social services / short breaks</li> <li>• Educational service providers</li> </ul>
6.	<p>The trust will develop a fully integrated post 19 / post 25 strategy and plan for life support to enable the academies YP to optimize life opportunities, including supported and independent living, employment, and engagement in community life.</p>